

We declare that page 3 & 4 of this is to verify that

Name/Address/Name of Father

Father's/Father's/Guardian's Name:

Date of Birth:

Name of School:

The present Strength of the class performed as follows:

1. Higher Secondary Academic Performance:

Subject Name Subject Code and Name	Term Class 10				Term Class 11				Total marks obtained
	Grade	Score	Score	Grade	Score	Score	Grade		
011 ENGLISH COMM.	B2	C2	C1	06	B1	C1	B2	07	
002 HINDI COURSE-A	A2	C1	B2	07	A2	C2	B2	07	
041 MATHEMATICS	A2	D	C1	06	B1	D	C1	06	
036 SCIENCE	C1	E1	C2**	05	B2	D	C1**	06	
007 SOCIAL SCIENCE	C1	E1	G2**	05	B1	D	C1**	06	

Additional:

After the following table (Table 1) Calculation Grade Point Average (CGPA) :

* From the term final (except) to assess the CBSE Students Assessment of Learning and Learning Skills (SALS) : IX-B2 X-A2

2 (b) (a) after about two hours

CBSE Class 10 CGPA will be based on Academic Average

5.4

Student scores all above is average. Minimum CGPA of student will have to achieve by High in class 10 based on overall percentage. In case of achievement less than 50% weightage is given 4.5 & 5.

The CGPA of student scores less than 40% of overall average of term average of the year.

- Grade and CGPA conversion - > 4.0 CGPA = 100%

- CGPA from 100% Weightage - > 4.0 CGPA

Actual position of Student CGPA is the outcome of Grade Points assigned to Subject Marks and the weightage given to each subject.

An individual assessment of Grade CGPA is not available.

For detailed information visit CBSE Website and Directorate of Examination for Guidance.

Students whose cumulative percentage of marks is below 40% will be awarded

Grade CGPA of minimum percentage of marks = 4.0 CGPA

2 (b) (c) and other work Education:

Work Ethics	Term Class 10		Ex Score	Term Class 11		Ex Score
	Score	Description Indication		Score	Description Indication	
Non violent Thinking Skills		Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions	B		Identifies personal strengths and weaknesses, analyzes a problem with relevant information and usually chooses appropriate alternatives and makes meaningful decisions.	B
Empathy Interpersonal Skills		Empathetic, displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	A		Empathetic, with good interpersonal and communication skills, usually observes school rules, responds appropriately. Takes feedback and criticism positively.	B
Managing Adverse Circumstances		Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A		Identifies weaknesses, stress and negative emotions fairly well, manages them with self confidence and is empathetic.	B

2 (b) (c) and other work Education:

Work Ethics	Term Class 10		Ex Score	Term Class 11		Ex Score
	Score	Description Indication		Score	Description Indication	
Artistic and Performing Skills		Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms.	B		Participates actively in artistic activities, quite creative and aesthetic, takes initiatives actively to plan and conduct artistic events, appreciates and understands various art forms.	B

2 (b) (d) and other work Education:

Work Ethics	Term Class 10		Ex Score	Term Class 11		Ex Score
	Score	Description Indication		Score	Description Indication	
Respect Teachers		Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A		Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
Express Opinions		Expresses ideas and opinions with clarity, is sensitive and responsive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A		Sensitive and responsive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
Environment and Society School Programmes Environment		Enthusiastic, shoulder responsibilities readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A		Participates in various school programmes and environmental initiatives regularly, possesses good leadership qualities and is punctual.	B
Honest Value System		Understands value systems quite well and adheres to rules. Courteous towards peers and elders. Respects the national flag and symbols, respects school property and is sensitive to diversity.	B		Understands value systems quite well and adheres to school rules, respects the national flag and symbols. Honest, courteous and sensitive to diversity, with a positive outlook.	B

2 (b) (d) and other work Education:

Work Ethics	Term Class 10		Ex Score	Term Class 11		Ex Score
	Score	Description Indication		Score	Description Indication	
Literacy and Creative Skills		Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	A		Actively participates in inter- and intra-mural literary events, an avid reader and appreciates written and spoken literary forms, expresses ideas and opinions clearly and appropriately.	B
Organisational and Leadership Skills		Possesses good organisational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team worker.	A		Actively participates in various inter- and intra-mural events, plans and organises group work efficiently, directs and leads others confidently, is an active listener and very observant.	B

3 (a) (i) and other work Education:

Work Ethics	Term Class 10		Ex Score	Term Class 11		Ex Score
	Score	Description Indication		Score	Description Indication	
Sport and Co-curricular Activities		Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A		Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined.	B
First Aid		Shows interest and aptitude for administering first aid, trained in procedures and techniques, displays tenacity while handling emergencies, displays patience and commitment.	A		Well trained in first aid procedures, shows commitment to responding in a medical emergency, demonstrates aptitude and tenacity while handling emergency situations.	B

3 (a) (ii) and other work Education:

Upgraded Grade

TERM 2 Result

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

enquiry
Principal
Name of the School



Central Board of Secondary Education
Controller of Examination

Date: 28-05-2015

Name of the School: